

Access and Equity Services (AES) CANINE BEHAVIOURAL ASSESSMENT FOR THE PURPOSES OF ACCOMMODATION

Prior to being granted access to University of Saskatchewan campus spaces, an emotional support dog or an owner-trained service dog used for the purposes of accommodation (the “**Canine**”) must display mastery of the tasks listed in Appendix A of this Canine Behavioural Assessment for the Purposes of Accommodation (the “**Assessment**”) in order to reduce the risk of injury to third parties and disruption to the learning environment.

Assessment Acknowledgement and Consent

(To be completed by Owner/Handler prior to completing Appendix A):

- By signing below, I understand that as the Owner/Handler, the purpose of this Assessment is to assess the fitness of my Canine to accompany me to specified campus spaces, as determined by my Accommodation Planning Committee.
- **I understand that successful completion of this Assessment does not remove the liability from me as the Owner/Handler from any injury or damages caused by my Canine accessing the University of Saskatchewan.**
- I understand that any aggressive or inappropriate behavior displayed by my Canine (including, but not limited to, barking, growling, biting, aggressive behaviour) after the completion of this Assessment may be grounds for removal of my Canine and I understand that I may be required to furnish proof of remedial training and/or undergo further assessment, as determined by the University of Saskatchewan, at my sole expense before my Canine may return to the University of Saskatchewan campus.
- I understand that my Canine must be accompanied and controlled at all times.
- I understand that my Canine cannot cause disruption to or interfere with the University learning environment and while the ability for my Canine to remain calm for the duration of a full class cannot be determined in this Assessment, to the best of my knowledge I certify that I understand the following criteria and I certify that my Canine is able to meet the following criteria in a manner that does not cause them undue harm or stress:
 - ☐ Canine must be able to remain calm and quiet for the duration of class time.
 - ☐ Canine may reposition during class time but should not be vocalizing, barking, displaying attention-seeking behaviour, or making physical contact with other people unless physical contact with other people is the task of the service animal.
 - ☐ Canine can comfortably fit in the classroom space where they can remain in a down position for an extended period of time. Canine cannot block stairways, hallways or exits.
 - ☐ Canine is socialized with a variety of animals, including service animals.
 - ☐ Canine is housetrained and does not have elimination accidents indoors.
- **By signing below, I confirm that I am not aware of any reason to believe the Canine would pose a direct threat to the safety of others.**
- I consent to the release of this Assessment to the necessary parties at the University of Saskatchewan.

Access and Equity Services

Teaching, Learning, and Student Experience ■ University of Saskatchewan ■ 105 Administration Place ■ Saskatoon, SK S7N 5A2 Canada
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Revised: April 2025

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Assessment Acknowledgement and Consent

Name of Canine	Breed
If Canine is a service animal, the tasks it is trained to perform are: 1. 2. 3.	

Handler/Owner Name	NSID	USask Student Number
Handler/Owner Signature		Date (dd/mm/yyyy)



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Task to be completed	Description	Completed (Y/N)	Comments
Appropriate greetings and socialization	<ul style="list-style-type: none"> -Canine does not show an excessive excitement, fear or aggression response (an excessive response may encompass any response the evaluator deems inappropriate) -Canine does not appear fearful when the Handler/Owner is approached by other individuals -Canine appears socialized with people of varying height, gender, skin colour, clothing style, etc. and accessibility items (e.g. canes, wheelchairs, etc.) 		
Leash skills * Exercises must be able to be performed with a standard flat buckle collar. Excessive equipment such as harnesses, prong collars or head halters should not be used.	<ul style="list-style-type: none"> -Owner is not straining to maintain control of the Canine -Canine is not highly distractible on-leash (pulling, attempting to greet other people/animals, zig zagging around Owner) -Canine remains calm and focused while walking through crowds in between class change times when traffic is heavy. Canine does not appear fearful, reactive, or overwhelmed -Canine can navigate through small corridors without becoming distracted or distressed 		
Entering through a doorway	<ul style="list-style-type: none"> -Canine does not charge through the door ahead of the owner. Canine waits until cued to enter doorway 		
Sit/Down on command *Canine must display consistent and immediate responses to commands in a busy campus environment	<ul style="list-style-type: none"> -Canine has a reliable sit/down on command 		

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Task to be completed	Description	Completed (Y/N)	Comments
Stay command	<ul style="list-style-type: none"> -Canine will remain in a sit/down position until cued for release by the Handler/Owner -Canine must maintain the stay position when owner is 3-5 feet away -Owner must be able to move 3-5 feet away from the Canine before releasing the Canine -Canine must not whine excessively or otherwise vocalize while the Owner moves away 		
Reaction to distractions	<ul style="list-style-type: none"> -Canine does not display disproportionate reactions such as excessive barking, growling or attempts to flee area when startled -Canine trained and prepared to encounter new situations (new situations may include smells, confined spaces, etc., as deemed appropriate by the evaluator) 		
Reaction to other animals	<ul style="list-style-type: none"> -Canine remains calm and under control when another animal passes by, including service animals -Canine does not solicit attention from other canines, including service animals -Canine does not growl, lunge, bark, snarl or display other disruptive behaviors toward approaching animals 		

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Task to be completed	Description	Completed (Y/N)	Comments
Reaction to unsolicited contact * Canines used for the purposes of accommodation are NOT to be treated as pets and contact from strangers should not be solicited by the Owner at any time	-Because of the number of people accessing the university campus, the Canine must respond appropriately if touched by someone other than the owner. When touched unexpectedly, Canine does not snap, growl or appear distressed by the contact -In the event someone makes contact with the Canine, it is the responsibility of the Handler/Owner to immediately remove the Canine from the interaction		
Reaction to students or faculty in classroom	-Canine does not appear distracted by other people in the class and stays focused on the handler -Canine is able to ignore people seated beside or around the Canine. Canine does seem distressed when placed in close quarters with strangers. -Canine does not startle when people move, speak, gesture, enter or exit the classroom or otherwise enter into the space of the Canine		
Reaction to classroom environment	-Canine is not interested in or distracted by regular classroom objects such as textbooks, backpacks, classroom equipment -Canine does not startle around loud, unexpected noises or if startled, settles quickly without incident -Canine is not distracted or startled by opening and closing of classroom door -Canine is not interested in or distracted by food or other objects brought into the classroom by other students		

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