

Access and Equity Services (AES) Request for Emotional Support Animal

Student Information

Last Name		First Name	
Address – Apt. Number, Street, Box Number		City/town	Province Postal Code
Date of Birth (dd/mm/yyyy)	Telephone	Cell Phone	
College (e.g., Arts and Science, Engineering, etc.)	Year in Program	NSID	USask Student Number

Licensed Health Care Practitioner – authorized by licensing body to diagnose

Last Name		First Name	
Address – Apt. Number, Street, Box Number		City/town	Province Postal Code
Profession	License Number	Telephone	Fax
How long have you been treating this patient for the condition which you are diagnosing the ESA?	Signature		Date (dd/mm/yyyy)

Student Authorization for Health Care Practitioner to Release Medical Information

I hereby authorize the information on this form to be released to AES and/or for AES to contact the practitioner who completed this form.

Student Signature	Date (dd/mm/yyyy)
Witness Signature	Witness Printed Name

Name of Student

Emotional Support Animal (ESA) Information

Type of ESA

Age of ESA

How long has the student had a relationship with this animal?

1. In your professional opinion, do you believe that even with student receiving academic accommodations, they are still experiencing adverse mental health symptoms that require additional support while in the classroom?

2. Because ESAs are typically used for at-home support, please explain why the ESA is essential to the student's academic accommodation needs while in the classroom.

3. Do you believe the student to be stable enough in their diagnoses to manage interactions regarding the presence of the ESA in campus spaces with staff, faculty and students. Please explain.

Access and Equity Services

4. What consequences, in terms of disability symptomology, may result if the accommodation is not approved?

5. There will be many responsibilities associated with properly caring for an animal while engaged in typical university activities. Please comment on the student's ability to properly and ethically care full time for an animal while attending classes on campus:

- Administration of food

- Required amounts of exercise/activity

- Cleaning regimes, including regular bathing and grooming of animal

- Managing common areas and public spaces on campus, including waste pickup

- Prioritizing an academic schedule that allows them to provide adequate breaks for the ESA?

6. Any additional comments:

