

The University of Saskatchewan (U of S) will take all measures short of undue hardship to ensure that students with disabilities have access to the U of S and the opportunity to succeed academically. Accommodations are fundamental to support students with disabilities, and shall not compromise academic requirements nor standards of any college.

Access and Equity Services (AES) provides accommodations for students with permanent or temporary disabilities. In order for AES to authorize academic accommodations, U of S policy requires accommodations to be recommended by health care practitioners. To access accommodations:

- **a student with a medical disability** must have this form completed by a licensed health care practitioner – authorized by licensing body to diagnose
- **a student with a learning disability does not complete this form** - a psycho-educational assessment by a registered psychologist, must be submitted.

The information you provide will not become part of the student’s educational record but will be kept in the student’s file at AES, where it will be held strictly confidential. This form may be released to the student at his/her request.

Student Information

Last Name		First Name	
Address – Apt. Number, Street, Box Number		City/town	Province Postal Code
Date of Birth (dd/mm/yyyy)	Telephone	Cell Phone	
College (e.g., Arts and Science, Engineering, etc.)	Year in Program	NSID	U of S Student Number

Licensed Health Care Practitioner—authorized by licensing body to diagnose

Last Name		First Name	
Address – Apt. Number, Street, Box Number		City/town	Province Postal Code
Profession	License Number	Telephone	Fax
How long have you been treating this patient	Signature	Date (dd/mm/yyyy)	

Student Authorization for Health Care Practitioner to Release Medical Information

I hereby authorize the information on this form to be released to AES and/or for AES to contact the practitioner who completed this form.

Student Signature		Date (dd/mm/yyyy)
Witness Signature	Witness Printed Name	

Access and Equity Services

Disability Information

The disability impacts the student’s daily living, academic activities, and/or student’s ability to participate fully at the U of S. Limitations may be the result of: physical disability, neurological impairment, mental health disorder, chronic illness, addiction, temporary medical condition (for example, a broken limb or resulting from surgery).

Diagnosis or, if mental health condition, DSM nomenclature. For example, MDD or GAD 1. _____ 2. _____	Date diagnosed (dd/mm/yyyy) 1. _____ 2. _____
<input type="checkbox"/> Permanent disability	Permanent disability: a functional limitation caused by a physical or mental impairment which restricts a person’s ability to perform the daily activities necessary to participate fully in post-secondary studies or in the labour force, and is expected to remain with the person for the person’s expected life.
<input type="checkbox"/> Temporary disability	<input type="checkbox"/> Term ending December 31 <input type="checkbox"/> Term ending April 30 <input type="checkbox"/> Term ending August 31
<input type="checkbox"/> continuous <input type="checkbox"/> episodic	

Impact of disability on functions necessary to participate in post-secondary studies.

Life and Academic Activities	No impact	Mild impact	Moderate impact	Severe impact	Unknown
Concentration					
Memory					
Sleep					
Eating					
Social interactions					
Self-care					
Managing internal distractions					
Managing external distractions					
Timely completion of tasks					
Regular and timely attendance					
Making and keeping appointments					
Stress management					
Organization					
Writing					
Note taking					
Examinations/evaluative situations					
Information processing (written/verbal)					
Retaining of information					
Group participation					
Oral presentations					
Other:					

Access and Equity Services

Academic Accommodations

Health Care Practitioner initials those accommodations that will ensure the student's access to U of S academic programing and the opportunity for academic success.

_____ **May miss class occasionally** – due to the impact of the disability or the variation in the impact of the disability on the student's health

_____ **May require extensions for assignments** – may not be able to complete assignments on time due to: being too ill to complete assignments; lower cognitive processing; reduced ability to manage time/ planning

_____ **May need to postpone non-final exams** –missing non-final exams due to the disability

_____ **Notetaking services** – to compensate for lectures that student is unable to attend due to the disability, or to reduce anxiety caused by worrying about whether or not something important has been missed when attending classes, or due to inability to manage external distractions

_____ **Required to record lectures** – some medications/ disabilities interfere with the student's ability to focus on both the lecture and making notes

Exam Accommodations

_____ **Extended time** – to compensate for being distractible or the slowing of cognitive processing due to either the disability or medication

_____ **Quiet space** – to reduce distractions and lower anxiety levels

_____ **No more than one final exam per day** – to ensure sufficient rest, lower anxiety levels and provide recuperation time

_____ **Use of computer** – allows a student to be more focused and organized or ability to write is affected

_____ **Reader** – counteracts low reading skills, vision problems and/or attention issues

_____ **Scribe** – used when student is unable to write or use computer

Do you consider this student to be in stable condition and capable of sustaining normal academic stress with appropriate supports?

Yes No

If **No**, please explain

Other Accommodations recommended:

Access and Equity Services

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